


Bloom's Critical Thinking Cue Questions

Cue Questions Based on Blooms' Taxonomy of Critical Thinking

LOWER-ORDER THINKING SKILLS (BASIC THINKING)	HIGHER-ORDER THINKING SKILLS (ABSTRACT THINKING)
<p>3. APPLYING (Using learned knowledge in new situations or to solve a real life problem)</p> <ul style="list-style-type: none"> • How would you use ? • What examples can you find to ? • How would you solve _____ using what you have learned ? • How would you organize _____ to show ? • How would you show your understanding of ? • What approach would you use to ? • How would you apply what you learned to develop ? • What other way would you plan to ? • What would result if ? • How can you make use of the facts to ? • What elements would you choose to change ? • What facts would you select to show ? • What questions would you ask in an interview with ? 	<p>6. CREATING (Putting ideas together to form a new and different whole)</p> <ul style="list-style-type: none"> • What changes would you make to solve ? • How would you improve ? • What would happen if ? • How can you elaborate on the reason ? • What alternative can you propose ? • How can you invent ? • How would you adapt _____ to create a different ? • How could you change (modify) the plot (plan) ? • What could be done to minimize (maximize) ? • What way would you design ? • What could be combined to improve (change) ? • How would you test or formulate a theory for ? • What would you predict as the outcome of ...? • How can a model be constructed that would change ? • What is an original way for the ?
<p>2. UNDERSTANDING (Comprehension; Explaining the meaning of information)</p> <ul style="list-style-type: none"> • How would you classify the type of ? • How would you compare ? contrast ? • How would you rephrase the meaning ? • What facts or ideas show ? • What is the main idea of ? • Which statements support ? • How can you explain what is meant ? • What can you say about ? • Which is the best answer ? • How would you summarize ? 	<p>5. EVALUATING (Making judgments about the merits of ideas, materials, or phenomena based on criteria)</p> <ul style="list-style-type: none"> • Why do you agree with the actions? The outcomes? • What is your opinion of ? (Must explain why) • How would you prove ? disprove ? • How can you assess the value or importance of ? • What would you recommend ? • How would you rate or evaluate the ? • What choice would you have made ? • How would you prioritize ? • What details would you use to support the view ? • Why was it better than ?
<p>1. REMEMBERING INFORMATION (Knowledge; recalling facts and information)</p> <ul style="list-style-type: none"> • What is ? • How is ? • Where is ? • When did _____ happen? • How did _____ happen? • How would you explain ? • How would you describe ? • What do you recall ? • How would you show ? • Who (what) were the main ? • What are three ? • What is the definition of...? <div style="text-align: right; margin-top: 20px;">  </div>	<p>4. ANALYZING (Breaking down a whole into component parts; Examining critically)</p> <ul style="list-style-type: none"> • What are the parts or features of ? • How is _____ related to ? • Why do you think ? • What is the theme ? • What motive is there ? • What conclusions can you draw ? • How would you classify ? • How can you identify the different parts ? • What evidence can you find ? • What is the relationship between ? • How can you make a distinction between ? • What is the function of ? • What ideas justify ? <div style="text-align: right; margin-top: 20px;">  </div>